It is said that teaching is an art, an art of assisting discovery! In this developing era of researches and methodologies, constructivism has become a password to the world of education. The paradigm shift from the being taught to being facilitated to learn is inevitable to today’s educators. The past six decades have experienced the creation of new trends in education and the benefits are being evident worldwide.

The Indian Government too included Constructivism as a basis for scholastic education through National Curriculum Framework 2005. The Right to Education 2009, emphasised the importance of letting the child learn!

Maharashtra Government started these changes since 2010 by redesigning the textbooks and empowering the teachers and government officials towards this shift. It is a matter of prime importance and urgency that people involved in education must be aware of the theoretical and practical aspects of Constructivism. To address the need, a scientific course has been designed. Ramesh Panse Rachanwadee Shikshan Pranali is a systematic series of workshops based on the modern education trends. The course helps in creating a better happier learning school environment.

**What does the course offer?**

Constructive educational Practices involve concepts like brain based education, multiple intelligences, downshifting, active learning and many more. The course tries to answer some of the most critical issues like

- What exactly is constructivism?
- How did the transformation happen in last years?
- How did the researches in neurosciences churn educational theories?
- How do children learn?
- What are their natural tendencies towards learning?

**Who can attend for the course?**

Everyone involved in teaching children, Parents, Government officials

**Duration of the course**

Beginner Course: 12 days

**Course Facilitators**

Prof. Ramesh Panse: Educationist

Professionals from the following Organizations

To introduce theoretical and practical concept of Constructivism.

To understand theoretical background of Constructivism.

To introduce founding sciences of Constructivism: Cognitivism, Mind-brain-education science.

To understand principles of brain based education.

To understand developing child and its learning interactions.

To understand operational aspect of constructivism at classroom and school level.

**Topics included**

1. Behaviouristic school of thought
2. Cognitive school of thought
3. Constructive school of thought
4. Foundations of Constructivism part 1&2
5. Process of learning in the brain
6. Useful concepts in brain based education
7. Principles of brain based learning
8. Useful tools for constructive education
9. Constructivism and whole school approach
10. Education for democratic citizenship, value inculcation and conservation
11. Role of constructive teacher
12. Adolescence and secondary education

**Methodologies used in workshop**

- Self Learning
- Group Discussion
- Group Work
- Essay writing
- Participative Learning
- Literature
- Audio visuals
- Reflective writing